Vincent Jones II, Ed.D., M.A., MCHES

Assistant Professor of Community Health, Department of Health and Human Performance

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POSITIONS

2021-Present	York College (CUNY), Assistant Professor, Community Health
2020-2021	York College (CUNY), Substitute Assistant Professor, Community Health
2019-2020	York College (CUNY), Substitute Lecturer, Community Health
2018-2019	York College (CUNY), Adjunct Lecturer, Community Health
2016-2019	York College (CUNY), Predoctoral Research Fellow, Collaborative Research Group on Health Policy and Promotion and UrbanHealth Lab.

EDUCATION

Ed.D. **Health Education, 2020 | Teachers College, Columbia University**
Dissertation: Spiritual Experience, Outness and Gay Identity Affirmation in a Sample of Urban Same-Sex Attracted Men. Committee: Sonali Rajan, Ed.D., Sponsor (Health Education), Barbara C. Wallace, Ph.D. (Health Education), Ye [Angel] Wang, Ph.D. (Deaf and Hard of Hearing), Brandon Vélez, Ph.D. (Psychology).

M.A. **Education Policy, 2014 | Teachers College, Columbia University**

B.A. **Sociology/Anthropology, 2012 | Middlebury College**
Term abroad at the University of Nottingham, UK, 2011
Middlebury Language Schools – School of Spanish, Oakland, CA, Summer 2012

CERTIFICATIONS

Master Certified Health Education Specialist (MCHES® #42081), National Commission for Health Education Credentialing (NCHEC). Earned May 2, 2026; expires March 31, 2031.

RESEARCH AND TEACHING INTERESTS

Digital health communication; technology-facilitated health behaviors; discrimination and public-health messaging on social media; health-information-seeking behavior among diverse populations; psychometric validation of mental-health instruments; and mixed-methods research on digital safety and cybervictimization, with an emphasis on advancing equity through intervention-relevant behavioral and social science.

GRANTS AND FUNDED RESEARCH

2026	Professional Staff Congress and City University of New York (PSC-CUNY) Research Award, Cycle 58, Track 2 ($15,000). In preparation; submission due December 2026. Dr. Vincent Jones II, Principal Investigator. Proposed period: July 2027 to June 2028. Title: Spotting the Synthetic Suitor: Detection of AI-Generated Romance Scams and Response Self-Efficacy Among United States Dating App Users.
2026	Amazon Research Awards (Amazon Science), Amazon Web Services (AWS) Agentic AI Call, Fall 2026 ($70,000 unrestricted gift plus $10,000 in AWS promotional credits). Submitted November 2026; under review. Dr. Vincent Jones II, Principal Investigator; Dr. Thitima Srivatanakul, Co-Principal Investigator. Proposed period: March 2027 to May 2028. Title: Can People Tell? Measuring Vulnerability to AI Agent Manipulation in Online Dating and Testing What Helps.
2026	City University of New York, Office of Academic Affairs, Academic AI Innovation Fund ($25,000). Submitted September 2026; pending. Dr. Erin Toussaint Jacques, Principal Investigator; Dr. Vincent Jones II, Co-Investigator. Title: South Jamaica Community AI Solutions Buildathon.
2026	City University of New York, Graduate Research Technology Initiative (GRTI), Round 27 ($6,578.99). Awarded in full, September 2026. Title: Safer Digital Intimacy: Measuring and Reducing Human and AI-Enabled Harm in Dating App Use.
2026	York College Faculty Initiative Grant, City University of New York ($3,000). Awarded March 2026.
2022	Mellon Foundation and CUNY, Black Race and Ethnic Studies Research Award, 7W209-06 01, ($10,000). Title: Health Education and Efficacy to Respond to Violence and other Negative Experiences on Dating Apps Among People of Color and Sexual Minorities: A Qualitative Study.

2022 PSC-CUNY Grant Cycle 53, Enhanced Grant, ENHC-53-102, ($12,000). Title: Needs Assessment: Mobile Dating Apps, Health Education, and Electronic Dating Violence .
2021 Office of the Provost ($8,000)
2021 GFM Grant for Prolonged Grief Disorder and Therapeutics Research ($2410)
2021 CUNY Development Grant for Prolonged Grief Disorder and Therapeutics Research Project ($1940)
2018 Teachers College, Office of the Vice Provost; York College UrbanHealth Lab, Professional Development & Travel Grants ($980).

PUBLISHED MANUSCRIPTS

Mewani, A., Basch, C., Renne-Glover, K., Jones II, V., Cordero, C., & Gutiqi, A. (2026). Engagement patterns with #NaturalRemedies on TikTok: Formative analysis. *JMIR Formative Research, 10*, e83274. https://doi.org/10.2196/83274

Jones II, V. (2026, February 10). Swipe safety: The dating app education we learn from each other. *Vinegar Hill Magazine*. vinegarhillmagazine.com

Mewani, A. H., Jones II, V., Kim, S., Glickman, K. L., & Prigerson, H. G. (2025). Psychometric properties, stability, and predictive validity of the Hindi version of the Prolonged Grief Disorder Scale (PG-13-R-H) among Hindi-speaking adults in the United States. *Indian Journal of Psychological Medicine*. https://doi.org/10.1177/02537176251396436

Basch, C. H., Datuowei, E., Mewani, A., Jones II, V., & Hillyer, G. C. (2025). Analysis of Google News coverage during the 2025 U.S. measles outbreak. *American Journal of Infection Control*. Advance online publication. https://doi.org/10.1016/j.ajic.2025.08.018

Toussaint Jacques, E., Mewani, A., & Jones II, V. (2025). Advancing health literacy among students: The intersection between debate and health promotion. *American Journal of Educational Research, 13*(4), 264-267.

Mewani, A. H., Jones II, V., & Toussaint Jacques, E. (2025). Key predictors of COVID-19 seropositivity among adults in the New York City Community Health Survey 2020. *American Journal of Public Health Research*.

Mewani, A. H., & Jones II, V. (n.d.). Machine learning modeling to predict COVID seropositivity: AI for pandemic preparedness. *Journal of Epidemiology and Infectious Diseases*.

Toussaint Jacques, E., Jones II, V., Datuowei, E., Chatterjee, A., Denholtz, C., & Basch, C. H. (2025). Exploring public perceptions of college education on TikTok: A content analysis through the lens of the social determinants of health. *Dialogues in Health*.

Jones II, V., Kim, S., Tang, H., & Liu, Z. (2023). Black people in Ukraine: A content analysis of TikTok videos documenting discrimination against Black people attempting to flee at the onset of the 2022 Russo-Ukrainian war. *Dialogues in Health, 4*, 100161. https://doi.org/10.1016/j.dialog.2023.100161

Jones II, V., & Essig, L. (2022, August 8). Bachelorette parties in P-Town often destroy safe spaces for LGBTQ+ people. *The Boston Globe*. bostonglobe.com

Jones II, V., Harish Mewani, A., Ardouin-Guerrier, M. A., Ally, B., Huggins, S., & Basch, C. H. (2022). Health immigration status as a predictor of health-information seeking behavior among undergraduates at an urban commuter school. *Health Promotion Perspectives, 12*(3), 295-300. https://doi.org/10.34172/hpp.2022.38

Toussaint Jacques, E., Basch, C. H., Fera, J., & Jones II, V. (2022). #StopAsianHate: A content analysis of TikTok videos focused on racial discrimination against Asians and Asian Americans during the COVID-19 pandemic. *Dialogues in Health, 2*, 100089.

UNDER REVIEW

Jones II, V., Toussaint Jacques, E., & Mewani, A. (2026). Development and initial validation of the Dating-App Harm Response Self-Efficacy Scale (DAHRSES). *Journal of Interpersonal Violence*. [Submitted May 16, 2026; Manuscript ID JIV-26-772; under review]

Jones II, V., Vanderpool, C., Datuowei, E., Mewani, A., & Toussaint Jacques, E. (2026). Safer than before? A content analysis of safety features and policy frameworks across 24 North American dating platforms, 2025 to 2026. *Health Promotion Practice*. [Submitted May 13, 2026; Manuscript ID HPP-26-0274; under review]

Jones II, V., Toussaint Jacques, E., & Mewani, A. (2026). Development and initial validation of the Dating-App Interpersonal Harm Scale (DIHS-6D). *Computers in Human Behavior*. [Submitted May 11, 2026; Manuscript ID CHB-D-26-03611; sent out for peer review; preprint posted May 13, 2026] https://doi.org/10.2139/ssrn.6753965

Jones II, V., Toussaint Jacques, E., & Mewani, A. (2026). Who gets hurt and how much does it matter? Risk factors, protective action, and the frequency to distress dissociation in dating app interpersonal harm. *Journal of Interpersonal Violence*. [Submitted May 10, 2026; Manuscript ID JIV-26-731; under review]

Toussaint Jacques, E., Datuowei, E., Jones II, V., Basch, C. H., Vanderpool, C., Udeozo, N., & Chapa, G. (2026). Authority signals in AI cited health sources: A framework for evaluating source credibility in ChatGPT responses. *Expert Systems with Applications*. [Submitted April 23, 2026; Manuscript ID ESWA-D-26-15740; under review; preprint posted January 26, 2026] https://arxiv.org/abs/2601.17109

Jones II, V., Mewani, A. H., & Basch, C. H. (2025). #DatingApps: A content and sentiment analysis of TikTok videos focused on cultural trends in the United States. [Submitted September 2, 2025; under review, second revision]

WORKING PAPERS

Jones II, V., & Essig, L. (2026). Digital hetrification and double displacement: Straight users and the erosion of queer space on Grindr. *Sexualities*. [Manuscript prepared for submission]

Jones II, V. (2026). Pedagogy of care: Learning to see and be seen. In H. J. Leichter, *Fantasy museums and other imagined futures* (S. Ingraham & J. Gao, Eds.). [Book chapter submitted to editor; publication estimated 2026 to 2027]

Toussaint Jacques, E., & Jones II, V. (2026). From AI adoption to AI mandate: A content analysis of corporate workforce expectations, 2023 to 2026. [In data collection]

Jones II, V., Mewani, A. H., Williams, N., & Tellis, K. J. (2026). Love at a loss: Why equity-seeking communities are fleeing digital dating. [Manuscript in preparation; data analyzed as of August 2025]

Mewani, A. H., Jones II, V., Toussaint Jacques, E., & Basch, C. H. (2025). #Herbalism: A content analysis of TikTok videos focused on plant-based medicine. [Manuscript in preparation]

Jones II, V., Kim, S., & Toussaint Jacques, E. (in preparation). User awareness and consideration of dating app policies: An empirical study on privacy, security, and safety concerns.

Mewani, A. H., Jones II, V., & Chapa, G. (in preparation). A study of traditional health practices among elderly New Yorkers [IRB 2025-0161].

Mewani, A. H., Jones II, V., Brown, C., & Brown, C. (in preparation). Awareness, usage, and perceptions of plant-based wellness practices among college students [IRB 2025-170].

Jones II, V., & Mewani, A. H. (in preparation). Education, socioeconomic status, and gay identity affirmation: Disparities in community participation and "outness" among same-sex-attracted men.

Jones II, V., & Mewani, A. H. (in preparation). Religion, spirituality, and internalized homophobia among same-sex-attracted men: The roles of "outness" and spiritual orientation in a sample of New York same-sex-attracted men.

Jones II, V., Kim, S., Hyun, J., & Santillana, A. (in preparation). Health education and efficacy to respond to negative experiences on dating apps among women, people of color, and sexual and gender minorities [IRB 2024-0183].

Jones II, V. (in preparation). Hookups and hold-ups: A professor's unexpected lesson in dating app safety [Opinion piece].

Jones II, V., Hyun, J., Santillana, A., & Matte, D. (in preparation). Beyond policies: A qualitative analysis of user skepticism about changing behaviors through dating app regulations.

CONFERENCES AND PRESENTATIONS

Jones II, V. (2026, November 5). *What dating apps don't measure: A public health approach to harm, protection, and equity* [Invited faculty symposium presentation, scheduled]. Fall 2026 Faculty Symposium, York College (CUNY), Jamaica, NY.

Jones II, V. (2026, May 14). *Where we meet each other now: Research at the intersection of digital environments and public health* [Invited panel presentation]. Recognizing Faculty Scholars at York, hosted by the Department of Academic Affairs, York College (CUNY), Jamaica, NY.

Jones II, V. (2026, April 16). *Impact of online dating on family formation: From community-mediated introductions to algorithm-driven encounters* [Invited panel presentation]. Side event at the 59th Session of the United Nations Commission on Population and Development (CPD59), hosted by the Sikh Human Development Foundation.

Jones II, V. (2024). *Health education and efficacy to respond to negative experiences on dating apps* [Presentation]. Dutch Caribbean Research Week.

Jones II, V. (2024, June). *Social media research for the common good* [Workshop]. University of Saint Maarten.

Jones II, V. (2021, March 3). *Health information-seeking behavior of undergraduates* [Seminar presentation]. UrbanHealth Lab Spring 2021 Seminar and Health Promotion Center Needs Assessment, York College (CUNY), Jamaica, NY.

Grosskopf, N. A., Aime, C., Turner, T., Wampold, C., Jones II, V. A., & Letteney, S. (2019, November 7-10). *Sexual satisfaction, well-being, and kink roles and behaviors among a unique sample in the US* [Poster presentation]. Society for the Scientific Study of Sexuality Annual Conference, Denver, CO, United States.

Jones II, V. (2018, November 8-11). *Inconsistencies in routine infant male circumcision in the US* [Poster presentation]. Society for the Scientific Study of Sexuality Annual Conference, Montréal, Quebec, Canada.

SERVICE

2025-Present	College Academic Assessment Committee, Secretary
2024-Present	Board Member, Treasurer, Dew of Heaven Children's Garden (Community Service)
2024-Present	Academic Assessment Committee Coordinator, Department of Health and Human Performance
2023-Present	Department Website Redesign Committee, Chair
2019-2025	Curriculum Committee, Department of Health and Human Performance
2019-2024	Assessment Committee Member, Department of Health and Human Performance
2019-Present	Director, Health Promotion Center
2021-2025	Alternate, College Curriculum Committee
2020-Present	Coordinator, Health Promotion Management Program
Spring 2021	Chair, Ad-hoc Virtual Graduation Committee, Department of Health and Human Performance
Spring 2021	Nursing Faculty Search Committee, Lecturer and Assistant Professor Lines

PROFESSIONAL DEVELOPMENT

2023-2024	Faculty Publication Program, York College (CUNY) (College Fellow)
2022-2023	Faculty Fellowship Publication Program, City University of New York (University Fellow)
2019-2021	Professor 101 Convened by Donna Chirico, Ph.D., followed by Dean M. Becker, Ph.D.

HONORS, AWARDS AND SCHOLARSHIPS

2017	United Nations, Delegate, Commission on the Status of Women
2012	Teachers College, Columbia University Scholarship ($15,000)
2011	Leadership Alliance, Summer Research Mellon Grant at Princeton University ($10,000).
2008	Bill and Melinda Gates Foundation Scholarship ($640,000 over 10 years)

COURSES TAUGHT

Public Health: PH 215 Social and Behavioral Determinants of Health; PH 330 Public Health Policy and Management; PH 335 Planning and Funding for Public Health

Aging Studies: GERO 101 Introduction to Gerontology I

Community Health: HE 111 Health and the Individual; HE 201 Foundations of Health and Wellness; HE 223 and 224 Health Behavior Modification and Lab; HE 312 Health, Communities, and Society; HE 341 HIV/AIDS: Public Health Implications; HE 474 Field Work in Health Education; HE 481 Organization and Administration of Health Education (redeveloped for online delivery)

OTHER EXPERIENCE

August 2014 to May 2016 **Faculty and Program Director** Wallingford, CT
Choate Rosemary Hall

Taught health to sophomores during the regular school year, covering growth, nutrition, sexuality, mental, social, and emotional health, safety and injury prevention, substance abuse prevention, and cyber safety.

Advised student organizations and collaborated to advertise and carry out more than 150 events annually as part of the student activities role.

Directed the summer volunteer corps, which included teaching a sociology course, coordinating a speaker series, and managing the transportation of students to volunteer sites throughout the day. Also served as a dorm advisor to high school boys, coordinated registration, and served as a photographer.